

Austin Road Elementary

Title I Fall Parent Input Meeting

Session I: Wednesday, August 19, 2020
6:00 pm – 7:00 pm

Session II: Thursday, August 27, 2020
9:00 am – 10:00 am

Information will also be available
on the website

**Welcome to the 20-
21 School Year!**

Henry County school district is on "An ambitious pursuit of becoming the highest achieving school district in the metro-Atlanta region while prioritizing and being known for student connectivity and belief in student capability."



Destination
Learning
Road Map
for Success!

CORE BELIEFS & COMMITMENTS

1

Core Belief

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Commitment

Each student will learn at or above grade level and have an equal opportunity to do so.

2

Core Belief

We believe family and community involvement is critical to student success.

Commitment

We will foster connections for families and community to support student learning.

3

Core Belief

We believe all learning environments should be supportive, safe, and secure.

Commitment

All school environments will be supportive, safe, and secure.

4

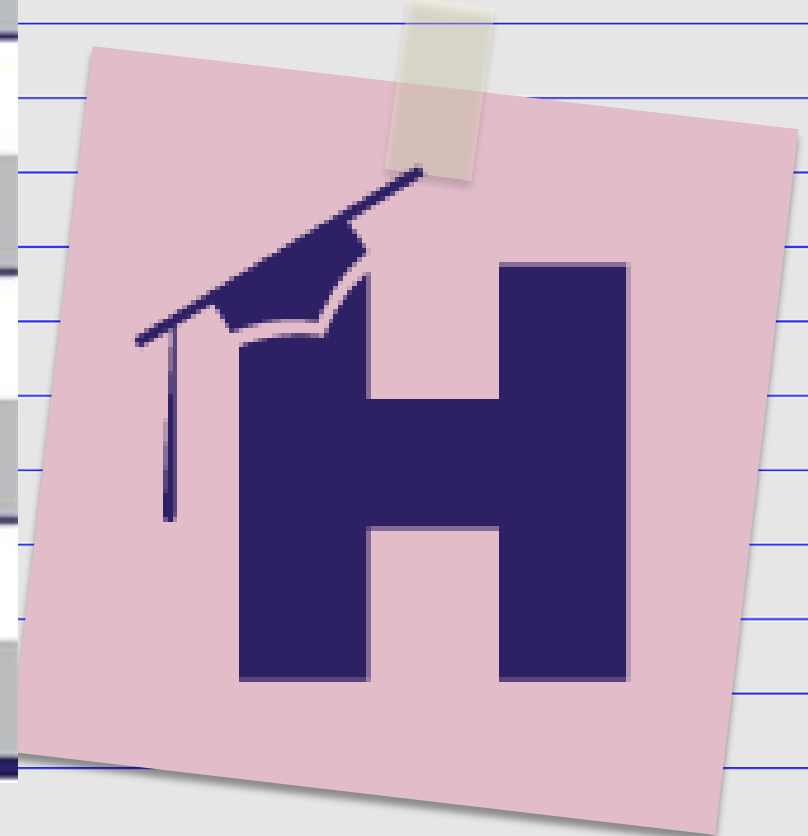
Core Belief

We believe effective teachers and leaders produce excellent results.

Commitment

We will recruit, support, retain, and recognize results-driven teachers and leaders.

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PLAN OF ACTION

Henry's Plan of Action is built on the premise that HCS's core purpose and responsibility is student learning and is accountable for improving student achievement for each student and every school. Henry's Plan of Action includes an aligned system of teaching and learning, a system of accountability, and a framework for continuous school improvement, intended to balance consistency of practice throughout the district with local school pride. It is designed to encourage idea generation and community conversation around the **Core Business of Henry County Schools: Student Learning**, and serves as the Board of Education's commitment to ensuring every student has access to a high-quality education.



STRATEGIC PRIORITIES

- **Unify Henry County around excellence in public education.**

HCS is fostering strong parent, family, and community relationships while investing in our workforce and sharing the story of learning in a Henry County classroom.

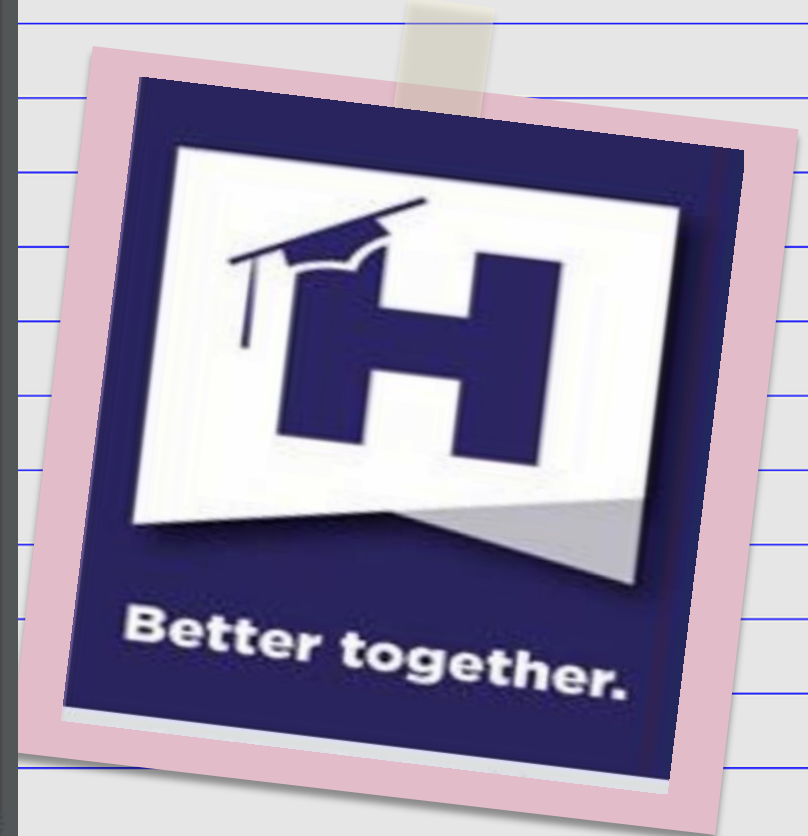
- **Strengthen our core business of student learning.**

HCS is built upon a strong teaching and learning system that includes rigorous state-aligned standards, a balanced approach to teaching and learning, aligned instructional resources, and a framework for classroom assessments to monitor learning progress.

- **Ensure a high-performing environment for all students.**

HCS, through the governance of a high-performing Board of Education-Superintendent Team, is dedicated to ensuring that every student reads at or above grade level in every grade, every school is a high-performing school among benchmark schools, and the district is a high-performing district as indicated by student learning outcomes.

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Mission: Reaching Excellence through:
Voice, Ownership, Innovation, Collaboration,
and Engagement.

Vision: Austin Road Elementary will be a high
performing school where lifelong learning is
fostered through creative, communication,
collaboration, and critical thinking.

Motto: Always Reaching Excellence,
Excellence In Everything!

Rules for Excellence: ARE3= Engage,
Elevate Learning, Empower=Excellence

*Purpose keeps us focused
on WHY we exist, VISION
aligns us with our GOALS and
MISSION EMPOWERS how we
will accomplish the goals.*

*As supporter we MUST
connect with our PURPOSE
and BELIEVE in our
MISSION!*

What is Title I?



- Title I is the largest federally funded program for elementary, middle and high schools
- It is part of the Every Student Succeeds Act (ESSA).
 - The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.

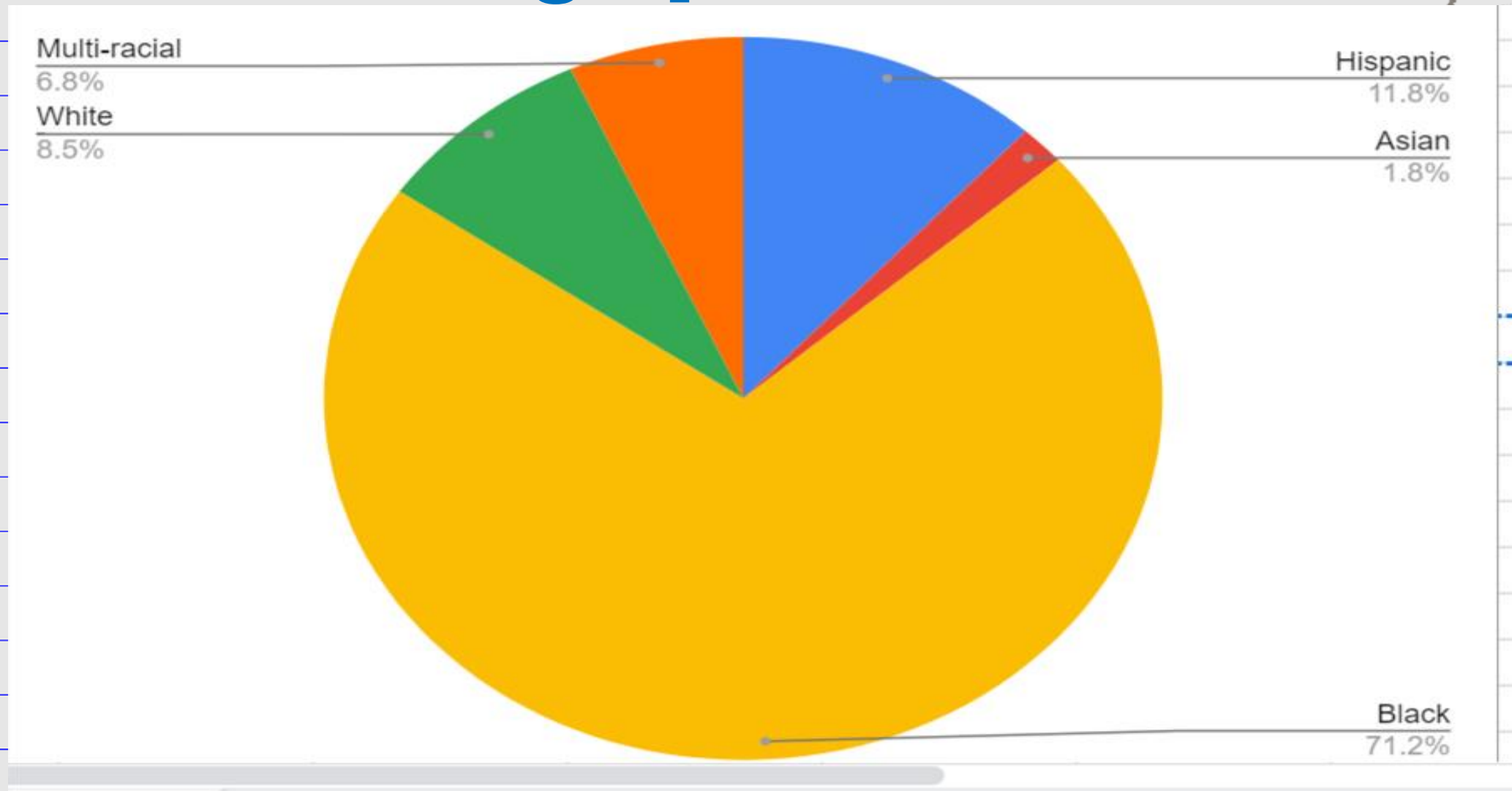
Benefits of Being a Title I School

Increased student achievement by engaging and empowering parents, as well as other stakeholders, to become actively involved in their children's education. The focus is on helping all students meet the high standards expected of all children.

Goal achieved through:

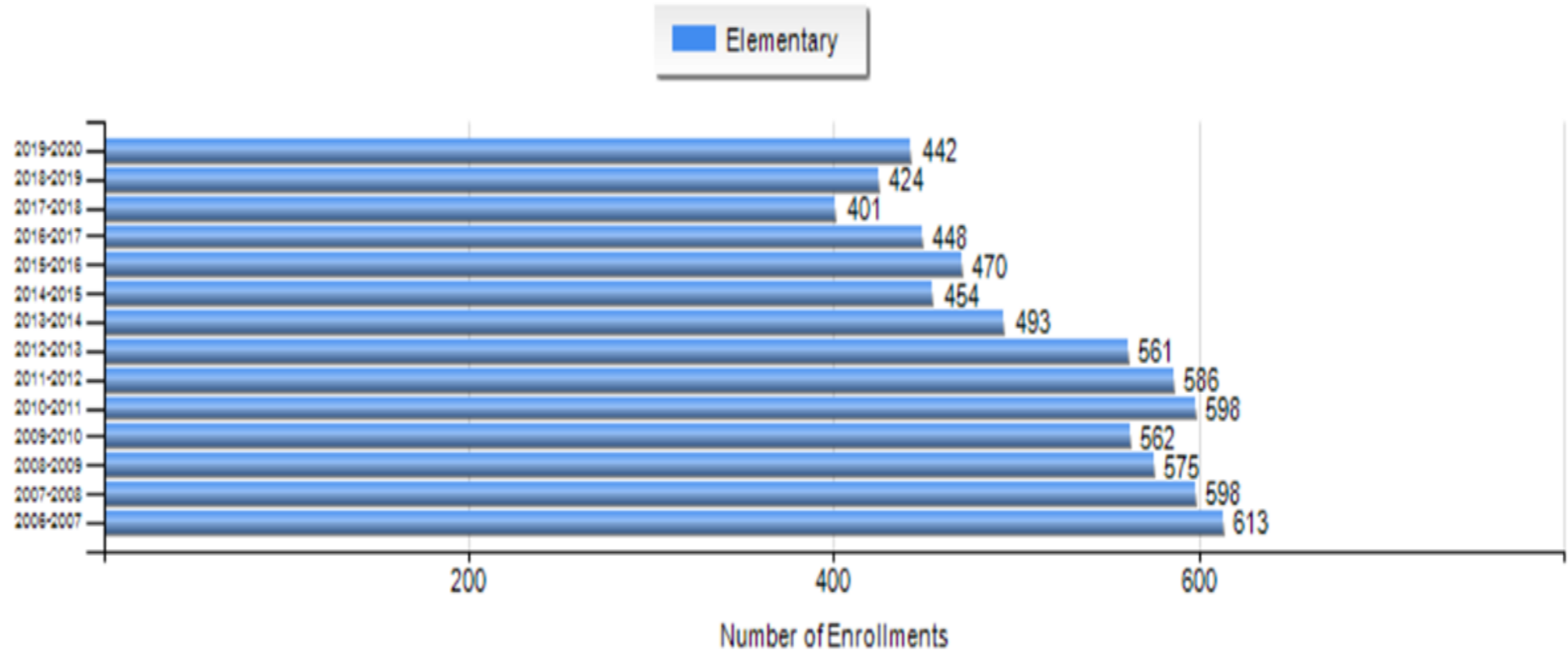
- Federal Funds for extra educational services
- 1- Lead Instructional Teacher
- 2- Title I tutor
- Parent Involvement/Engagement Programs
- Parent Resource Rooms

Demographic Data

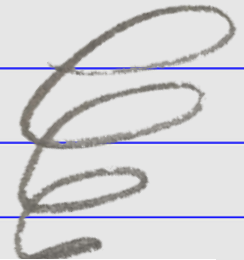


Enrollment Data

Enrollments by School Type



CSIP Goals 2018-19



CSIP Goal Analysis

ELA (3rd - 5th)	% of Level 2 or above	% of Level 3 or above
2019	149/198 = 75%	67/198=34%
2018	129/191 = 68%	59/191=31%
	Increase of 7%	Increase of 3%

MATH (3rd-5th)	% of Level 2 or above	% of Level 3 or above
2019	153/193 = 76%	57/193= 30%
2018	134/189=71%	39/189 = 21%
	Increase of 5%	Increase of 9%

Support for EL Learners

When a student enrolls in Henry County Schools and indicates a language other than English on the Home Language Survey or registration form, eligibility screening for language services must begin.

Georgia is a member of the WIDA Consortium. All members of the WIDA Consortium utilize the same screeners to assess eligibility for language assistance services.

Henry County uses the WIDA-ACCESS Placement Test (W-APT).

School Academic Goals for 2020 -2021

Student Performance Goal #1:

At least 50% of the kindergarten students will show at least _____ levels of growth on the _____ assessment by May 2021

At least 50% of students in 1-5 will meet or exceed their projected growth on the MAP growth Math assessment by May 2021.



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School Academic Goals for 2020 -2021

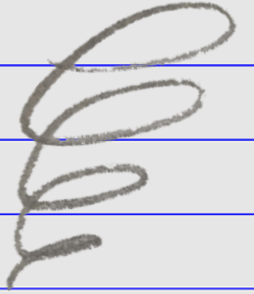
Student Performance Goal #2:

At least 50% of the kindergarten students will show at least two levels of growth on the F&P assessment by May 2021. At least 50% of students in 1-5 will meet or exceed their projected growth on the MAP growth Reading assessment by May 2021.

School Academic Goals for 2020 -2021

Student Performance Goal #3: SEL
Goal- Increase the baseline of
ARE Stakeholder Check-up to at
least 50% during the 2020-2021
school year.

What is the College and Career Ready Performance Index (CCRPI)?



CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.



Parent and Family Engagement Plan

- Is developed jointly with parents of children participating in Title I
- Describes how the school will carry out the parent and family engagement requirements, including the development of a School-Parent Compact
- Parents are able to provide input of the plan in the Spring and the Fall of each year.
- Parent input provide during Spring 2020 to August 1st will be used to create the final copy of our 2020-2021 Parent and Family Engagement Plan.

Academic Focus

Social Studies - analyze primary sources and increase in rigor

Science - hands-on and 3-dimensional science instruction & increase in rigor

ELA – reading comprehension and writing strategies

Math – Concrete, Representational, and Abstract and problem solving

Value of Parent Input

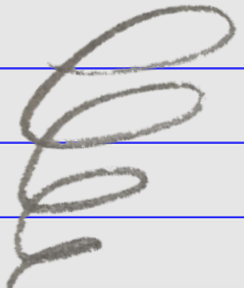
Title I requires that parents are to be “afforded substantial and meaningful opportunities to participate in the education of their children.” All parents of eligible Title I children must be provided the opportunity to provide feedback and input into and on Title I budgets, plans, and compacts.

- Parents work more closely with their children than other adults can
- Involved parents not only help their own child, but all children in a school

Value of Parent Input

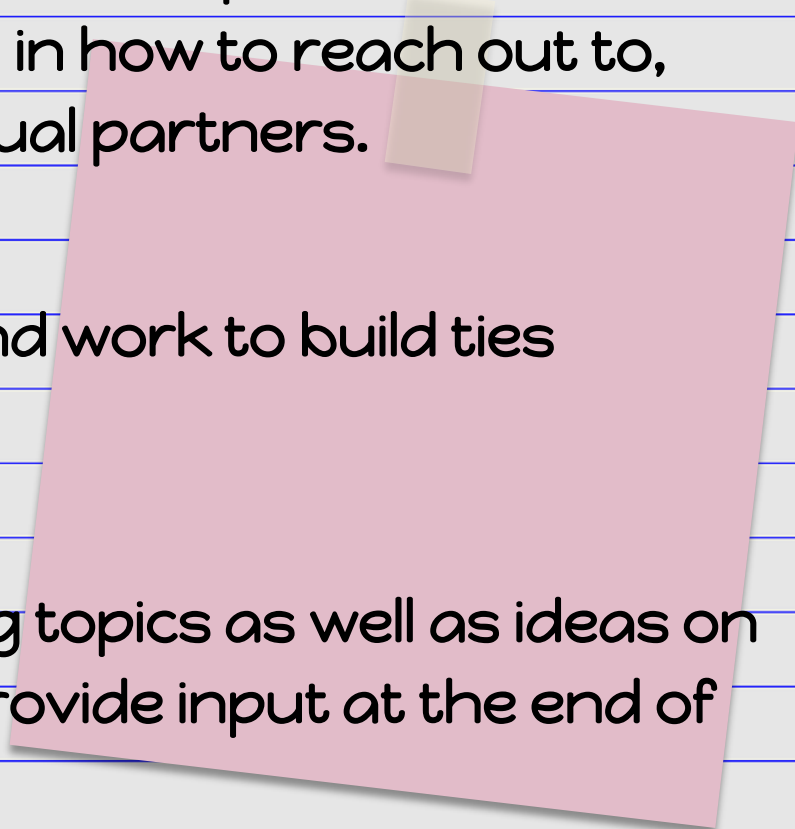
- Parents are the only adults in the education process who have been and will continue to be deeply involved throughout the child's school career
- Parents provide critical input that only they can bring; they know their child better than anyone else
- While parents may not be educators themselves, they bring their years of experience in other professions and aspects of life to the process

Building Staff Capacity Parent Feedback



Our school will:

- Educate teachers, specialized instructional support personnel, administration and all other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.
- Implement and coordinate parent programs, and work to build ties between parents and our school.
- Seek parent feedback in coming up with training topics as well as ideas on how to educate our staff. You will be asked to provide input at the end of this meeting.



THANK YOU



Topic: Stockbridge Cluster Town Hall Meeting

Time: Aug 19, 2020 07:00 PM Eastern Time

Join Zoom Meeting

<https://zoom.us/j/92299605421?pwd=UUJXL1FLREJ5c1k1TDBMMGNjZzc1QT09>

Dial by your location

+1 929 436 2866

+1 301 715 8592 US

Meeting ID: 922 9960 5421

Passcode: 2825419

Title 1 Input Meeting
20-21

Austin Road Elementary!

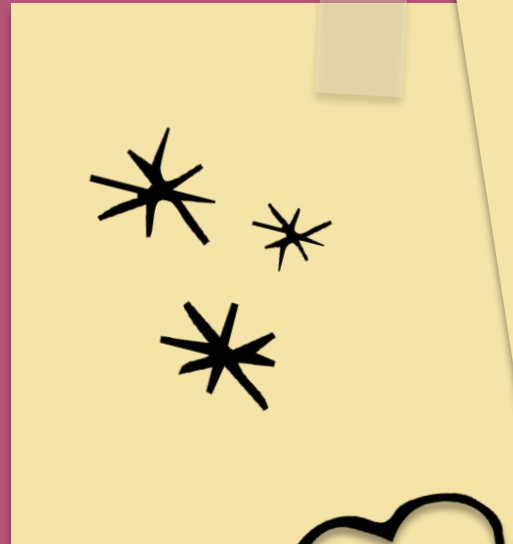
Theme

Destination Learning

Title I

Fall Parent Input

Meeting



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the New
School Year!
2020-2021

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